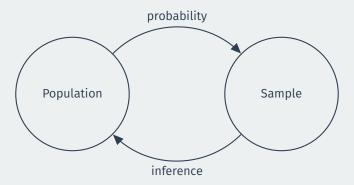
Gov 51: Probability

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Learning about populations



- Probability: formalize the uncertainty about how our data came to be.
- Inference: learning about the population from a sample of data.

- Probability quantifies chance variation or uncertainty in outcomes.
 - It might rain or be sunny today, we don't know which.
- We estimated a treatment effect of 7.2, but what if we reran history?
 - Weather changes \rightsquigarrow slightly different estimated effect.
- Statistical inference is a **thought experiments** about uncertainty.
 - Imagine a world where the treatment effect were 0 in the population.
 - What types of estimated effects would we see in this world by chance?
- Probability to the rescue!

- To formalize chance, we need to define the set of possible outcomes.
- **Sample space**: Ω the set of possible outcomes.
- Event: any subset of outcomes in the sample space

Example: gambling

- A standard deck of playing cards has 52 cards:
 - 13 rank cards: (2,3,4,5,6,7,8,9,10,J,Q,K,A)
 - in each of 4 suits: $(\clubsuit, \diamondsuit, \heartsuit, \diamondsuit)$
- Hypothetical trial: pick a card, any card.
 - · Uncertainty: we don't know which card we're going to get.
- One possible outcome: picking a 4♣
- Sample space:

2 3 4 5 6 7 8 9 10 J Q K A 2 3 4 5 6 7 8 9 10 J Q K A 2 3 4 5 6 7 8 9 10 J Q K A 2 3 4 5 6 7 8 9 10 J Q K A 2 3 4 5 6 7 8 2 3 4 5 6 7 8 2 3 4 5 6 7 8 2 3 4 5 6 7 8 2 3 4 5 6 7 8 2 3 4 5 6 7 8 2 3 4 5 6 7 8 2 3 4 5 6 7 8 2 3 6 7 8 2 3 6 7 8 2 3 6 7 8 2 3 6 7 8 2 3 6 7 8 2 3 6 7 8 2 3 6 7 8 2 3 6 7 8 2 3 6 7 8 2 7 8 2 7 8 7 8 2 7 7 8 2 7 8 2 7 8 2 7 8 2 7 7 8 2 7 7 8 2 7 7 8 2 7 7 8 2 7 7 8 2 7 7 8 2 7 7 8 2 7 7 8 2 7 8 2 7 7 8 2 7 7 8 2 7 8 2 7 7 8 2 7 7 8 2 7 7 8 2 7 7 8 2 7 7 8 2 7 7 8 2 7 7 8 2 7 7 8 2 7 7 8 2 7 7 8 2 7 7 8 2 7 7 8 2 7 7

• An event: picking a Queen, $\{Q\clubsuit, Q\diamondsuit, Q\diamondsuit\}$

What is probability?

- The probability $\mathbb{P}(A)$ represents how likely event A occurs.
- If all outcomes equally likely, then:

$$\mathbb{P}(A) = \frac{\text{number of elements in } A}{\text{number of elements in } \Omega}$$

- Example: randomly draw 1 card:
 - probability of drawing 4. $\frac{1}{52}$
 - probability of drawing any \clubsuit : $\frac{13}{52}$
- Same math, but different interpretations:
 - **Frequentist**: $\mathbb{P}()$ reflects relative frequency in a large number of trials.
 - **Bayesian**: $\mathbb{P}()$ are subjective beliefs about outcomes.
- Not our fight \rightsquigarrow stick to frequentism in this class.

- Probability quantifies how likely or unlikely events are.
- We'll define the probability $\mathbb{P}(A)$ with three axioms:
- 1. (Nonnegativity) $\mathbb{P}(A) \geq 0$ for every event A
- 2. (Normalization) $\mathbb{P}(\Omega) = 1$
- 3. (Addition Rule) If two events A and B are mutually exclusive

 $\mathbb{P}(A \text{ or } B) = \mathbb{P}(A) + \mathbb{P}(B).$

- What is $\mathbb{P}(\mathsf{Q} \text{ card})$ if a single card is randomly selected from a deck?
 - "randomly selected" \rightsquigarrow all cards have prob. 1/52
- "4 card" event = $\{Q\clubsuit$ or $Q\diamondsuit$ or $Q\diamondsuit$ or $Q\diamondsuit$
- Union of mutually exclusive events \rightsquigarrow use addition rule
 - $\bullet \ \rightsquigarrow \mathbb{P}(\mathsf{Q} \text{ card}) = \mathbb{P}(\mathcal{Q}\clubsuit) + \mathbb{P}(\mathcal{Q}\clubsuit) + \mathbb{P}(\mathcal{Q}\diamondsuit) + \mathbb{P}(\mathcal{Q}\diamondsuit) = \frac{4}{52}$

- Probability of the complement: $\mathbb{P}(\operatorname{not} A) = 1 \mathbb{P}(A)$
 - Probability of **not** drawing a Queen is $1 \frac{4}{52} = \frac{48}{52}$
- General addition rule for any events, A and B:

$$\mathbb{P}(A \text{ or } B) = \mathbb{P}(A) + \mathbb{P}(B) - \mathbb{P}(A \text{ and } B)$$

Probability of drawing Queen or \$\$?

•
$$\frac{4}{52} + \frac{13}{52} - \frac{1}{52} = \frac{16}{52}$$

Conjunction fallacy

Linda is 31 years old, single, outspoken, and very bright. She majored in philosophy. As a student, she was deeply concerned with issues of discrimination and social justice, and also participated in anti-nuclear demonstrations.

- What is more probable?
 - 1. Linda is a bank teller?
 - 2. Linda is a bank teller and is active in the feminist movement?
- Famous example of the **conjuction fallacy** called the Linda problem.
 - Majority of respondents chose 2, but this is impossible!
- Law of total probability for any events A and B:

 $\mathbb{P}(A) = \mathbb{P}(A \text{ and } B) + \mathbb{P}(A \text{ and not } B)$

+ $\mathbb{P}(\text{teller and feminist}) = \mathbb{P}(\text{teller}) - \mathbb{P}(\text{teller and not feminist})$

	Democrats	Republicans	Independents	Total
Men	28	44	2	74
Women	17	9	0	26
Total	45	53	2	100

• What's the probability of randomly selecting a woman senator?

$$\begin{split} \mathbb{P}(\mathsf{woman}) &= \mathbb{P}(\mathsf{woman} \And \mathsf{a} \ \mathsf{Democrat}) + \mathbb{P}(\mathsf{woman} \And \mathsf{not} \ \mathsf{a} \ \mathsf{Democrat}) \\ &= \frac{17}{100} + \frac{9}{100} = \frac{26}{100} \end{split}$$